

**ABSOLUTE RATING:** Below Average

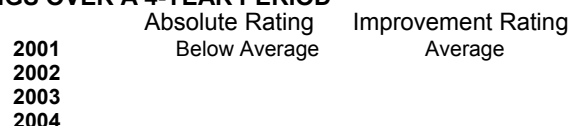
**IMPROVEMENT RATING:** Average

Number of Elementary schools with students like ours: 82.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

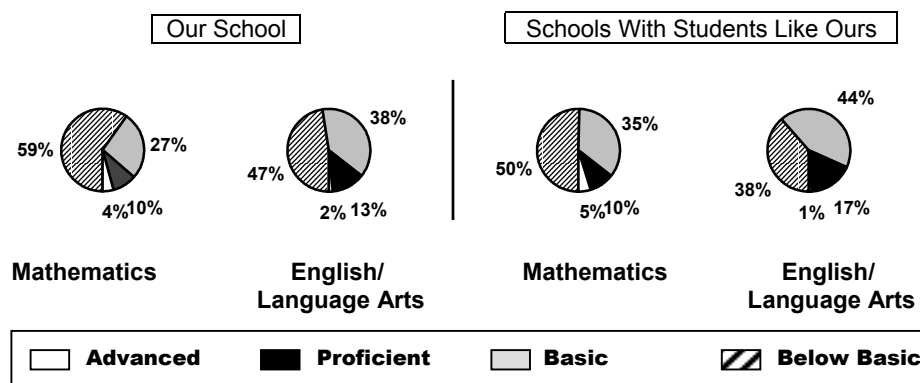
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=271)</b>	52.4	40.2	N/A	N/A
Students with disabilities other than Speech (n=35)	11.4	11.4		
Students without disabilities (n=236)	58.5	44.5		
<b>Gender</b>				
Male (n=138)	43.5	31.9		
Female (n=133)	61.7	48.9		
<b>Ethnic Group</b>				
African American (n=263)	52.1	39.5		
Hispanic (n=4)	N/A	N/A		
White (n=4)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=263)	51.7	39.2		
Pay for lunch (n=8)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$7,327	N/A	\$6,131	\$5,347
• Prime instructional time	88.9%	Up from 88.7%	89.5%	90.2%
• Student-teacher ratio in core subjects	17 to 1	N/A	16.5 to 1	18.7 to 1
<b>STUDENTS (n=565)</b>				
• Attendance Rate	95.9%	Up from 95.7%	96.1%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.3%	N/A	7.6%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.5%	N/A	6.8%	3.1%
• First graders who attended full day kindergarten	100%	No change	98.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0.4%	Down from 1.7%	5.9%	3.6%
<b>TEACHERS (n=44)</b>				
• Professional Development days per teacher	7.3 Days	Down from 7.7	7.4 Days	7.6 days
• Attendance Rate	94%	Down from 94.5%	95.1%	95.1%
• Teachers with advanced degrees	63.6%	Down from 68.2%	44.9%	47.7%
• Continuing contract teachers	88.6%	Up from 84.1%	77%	83.8%
• Teachers with out-of-field permits	2.3%	Up from 0%	2.9%	0.0%
• Teachers returning from the previous school year	81.8%	Down from 82.9%	81.1%	87.2%
• Average teacher salary	\$39,800	Up 5.0%	\$36,304	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	57%	N/A	63.8%	65.3%
• Principal's years at the school	10	N/A	5	4.0
• Parents attending conferences	76%	N/A	88.3%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	64.2%	Up from 49.5%	66.4%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.9%	Up from 0.7%	2.1%	1.1%
• Suspended or expelled	4	N/A	3	1
• Gifted and talented	10.9%	Up from 6.5%	4.5%	11.5%
• With disabilities other than speech	10%	Up from 8%	9%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

"Home – School – Community": Together We Can Make A Difference

Our school's motto continues to be our premise for student achievement as we strive for every child to reach his or her potential. With the home, school, and community cooperatively working together, we can support our children's efforts to learn and achieve. Our school resonates with the motto, "Home, School, and Community." To develop our students' intellectual, social, and emotional growth, the following programs are offered in the school.

Student Council	Adopt A Student
Updated Computer Labs	Accelerated Reader Program
Take Home Computer Program	Save the Children
Cultural Arts Program	"Readers Are Leaders" Volunteers
School Based Counseling	School Wide Title 1 Program
Student Banking Services	Presbyterian Volunteer Program
Reading Recovery	DARE/Officer Friendly
Terrific Kids Recognition	Foster Grandparents
America Reads	IBM KidSmart Early Learning Program
"Springboard to Excellence" Alternative Class	
Parent Involvement Activities/Training	
ODYSSEY for Academically gifted (grades 3-6)	

Our mission is to provide an optimal learning environment which will motivate and challenge our students to become productive members of the society. We can succeed in our quest with the help of you, our parents and community, to support us.

J. D. Dickey

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	44.7	77.3	(Avail. 2002)
Satisfied with social and physical environment	59.6	73.4	
Satisfied with home-school relations	29.8	83.3	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4207077

Cleveland Elementary  
151 Franklin Street  
Spartanburg, SC 29303

Grades PRE-K-6 Elementary School

Enrollment: 565 Students

### Principal

Patrick Suber 864-594-4444

### Superintendent

C. Tyrone Gilmore, Sr. 864-594-4405

### Board Chair

David W. Cecil, II 864-594-4400

## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Below Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)